

LESSON PLAN

Grade(s)	1-4
Content Area(s)	Visual Arts
Topic of Lesson	Classifying different types of visual art.
Three Objectives	<ol style="list-style-type: none"> 1. Students will be able to name three artists and their type of work for example “Henry Moore and sculpture” and write them down on a piece of paper. 2. Students will be able to compare and contrast any two of the four following types of art: painting, sculpture, pottery, and photography. At least one similarity and two differences between the two types should be written down on piece of paper or comparison chart. 3. Students will be able to orally identify at least one material used in each of the four types of art.
Technology standard	<p><i>Standard 3. Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity and innovation.</i></p> <p>K-2: 3.4 Use a variety of age-appropriate technologies (e.g. drawing program, presentation software, etc.) to communicate and exchange ideas.</p>
Curriculum Framework	<ul style="list-style-type: none"> ➤ Massachusetts Arts Standards ➤ Learning Standards for The Art Disciplines: Visual Arts, Grades Pre-K-12 ➤ Critical Response <p>5. Students will describe and analyze their own work and the work of others using appropriate visual arts vocabulary. When appropriate, students will connect their analysis to interpretation and evaluation.</p>
Materials needed	<ul style="list-style-type: none"> • One computer for each table in the art room with Internet access. • One sheet of paper per student for them to write their responses or take notes. • Pencils
Lesson Procedure, Web Site Use, and Technology	The students will sit at their group tables (which should be assigned based on who gets along best by their teacher) where a computer will be placed already open to the website. After being instructed not to touch the computer yet, I will begin to introduce the topic. I will first ask if anyone

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can define art. After reviewing the definition I will ask the class if they know any different types of art. Once the students have shared their ideas, I will then inform them that we will be exploring the different types of art on a computer through the website.

I will then ask if anyone has used a website to learn before. Assuming some will be new to it, I will explain what a website is and review how to scroll and click.

With the help of the assistants in the room, students will scroll down the home page where we will read the welcome together and then read aloud the different topics at the tab bar. I will ask if the students understand how to navigate the website or the order by which they must go.

Some types of artwork such as painting may be familiar to the student where as other such a pottery may be new, for this reason I will review each of the pages with the students. We will begin by reading about painting, and continue through the categories until we get to pottery. Along the way I will ask students prompting questions such as “Have you used these types of materials before?” “What do you think this type of art would feel like if you touched it? Rough or soft?” and “Considering the definition we discussed earlier, how do we know this classifies as art?”

After further discussing and critiquing each type of art with similar questions and relating them as a classroom we will discuss how it relates to our own artwork. I will explain to the students that they can do these types of artwork in the classroom throughout school, or at home, or even further in the future. After differentiating the types of artwork and then showing a correlation to their own lives we will move into a group activity.

Each table will collectively make a list. The list will list one place they have seen each type of artwork, which may include them making it themselves. There should be five examples written down within a maximum time of five minutes.

After the activity, allow students to navigate the site. Students, with the help of assistants, may choose to review the pictures, watch a video, listen to a voki reread the subject matter, or take the quiz. After five minutes I will explain to them that they can access this website at home. I will bring their attention to the top of the page where the URL is. I will explain the URL and have them write it down on their paper along with the name of the website.

To finish the lesson, I will ask each student to not only write down important things they remember, but to tell the class which type of art was their favorite and why. I will also ask them to write if they were surprised that any of the categories were considered artwork.

<p>How will students be assessed?</p> <p>How will you know if students have met the objectives stated above?</p>	<p><u>Objective 1:</u> Students will be able to name three artists and their type of work for example “Henry Moore and sculpture” and write them down on a piece of paper.</p> <p>Assessment 1: I will ask each student to take out a piece of paper and name two artists discussed on the website. They may write down the type art that they focused on for bonus points.</p> <p><u>Objective 2:</u> Students will be able to compare and contrast any two of the four following types of art: painting, sculpture, pottery, and photography. At least one similarity and two differences between the two types should be written down on piece of paper or comparison chart.</p> <p>Assessment 2: Students will each be given a sheet to be done in the classroom or at home. Instructions will reiterate the explanation given by the teacher on what they should do. It will be a Venn Diagram and the student must choose two types of art to write on the opposing circle. They will write one unique thing about each type in the outside circles and two characteristics they have in common in the middle circle. Younger ages may just be given a numbered handout labeled similarities and differences. Students will be expected to bring the sheet to discuss in the following art class.</p> <p><u>Objective 3:</u> Students will be able to orally identify at least one material used in each of the four types of art</p> <p>Assessment 3: After talking about a variety of materials, students will be given a matching sheet. On one side will be the five categories of art, and on the other a unique material used per each type of art. They will be in different orders and students will draw lines to match up the correct material with the type of art such as projector to film. This assessment may be given anytime after the class.</p>
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